

Family Night at Parker Elementary

A delicious BBQ Dinner will be served while
enjoying the entertainment of our
Open Mic Concert

(Want to participate? Registration required with the Magnet Office)

and Scholastic Book Fair *in the Library*

Thursday, November 1, 2018

5:00-8:00 p.m. (dinner served 5:30 – 7:30 p.m.)

Cost: \$8 per dinner ticket

Tickets can be purchased at

www.parkerpto.org/familynight or with this form...

*****NO tickets will be sold at the door this year*****

Dinner Ticket includes: BBQ sandwich, chips, side,
Drink, and Dessert

(Take-Out is Available)

Orders taken until 8 AM Wed, October 31st

 *Tickets will be held at will-call in the foyer.*

_____ \$8 BBQ Dinner Tickets
(NO tickets will be sold at the door this year)

\$ _____ Amount Enclosed
(Make checks payable to **Parker PTO.**)

Student's Name: _____

Homeroom Teacher/Grade: _____

YOUR VOTE, YOUR VOICE

Election Day is November 6, 2018!



The importance of the 2018 elections for the future of Texas can't be overstated. The people we elect will chart the course for our state, making decisions that will impact Texas public schools for years to come. Yet Texas voter turnout rates are historically dismal. Texas educators must be engaged in the election process to stake their claim in our state's future.

It's your vote. It's your voice. Use it.

Important 2018 Election Dates

October 9 Last Day to Register to Vote

<https://www.votetexas.gov/register-to-vote/>

Oct. 22-Nov. 2 Early Voting for November 6 General Election

November 6 General Election Day

Learn More About the Candidates

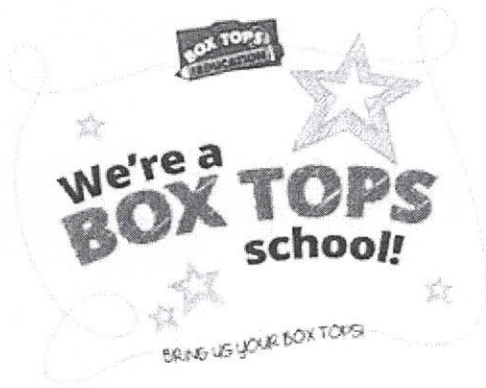
Visit the following websites for information on the candidates and where they stand on important public education issues.

TexasEducatorsVote.com

TeachtheVote.org

TexasTeachersVote.org

League of Women Voters – LWV-TX Voters Guide

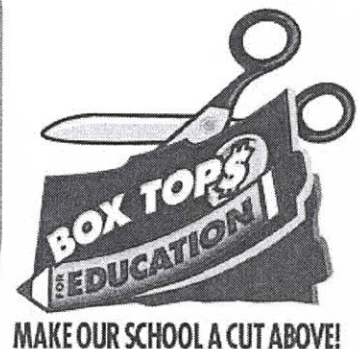


Monthly Box Tops Contest!

Collect Box Tops for our school!

One homeroom that brings in the most Box Tops each month will win a class prize, from pizza and popsicle parties to goodie bags!!

Individual students turning in more than 20 per month will be entered in a drawing for a \$10 gift card each month, too!

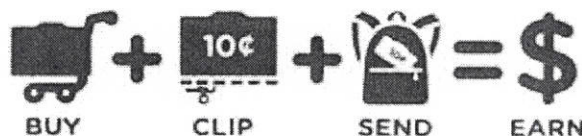


Box Tops are due the last Friday of the month.

Be sure to write your child's name and homeroom on the Box Tops sheet or bag/envelope!



clip box tops and
earn cash for your school!



2018–2019 TITLE I, PART A PARENT AND FAMILY ENGAGEMENT POLICY

Houston Independent School District (HISD) will implement the following Every Student Succeeds Act requirements:

1. Conduct a meaningful consultation with parents of participating children to implement programs, activities, and procedures for the involvement of parents at all of its Title I, Part A schools.
2. Develop jointly with, agree on with, and distribute to parents of participating children the district's written parent involvement policy. The district will incorporate this policy into the district's plan.
3. Provide technical assistance for all of its Title I, Part A schools to develop jointly with parents the school's written parental involvement policy including the school-parent compact.
4. Provide the coordination, technical assistance, and other support necessary to assist its Title I, Part A schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
5. Support its Title I, Part A schools to build the schools' and parents' capacity for active parental involvement and promoting parenting skills and family literacy to improve academic achievement.
6. Coordinate and integrate parental involvement strategies for the Title I, Part A program with parental involvement strategies under other programs when feasible.
7. Conduct with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and its program in improving the academic quality of its Title I, Part A schools. The district will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies.
8. Identify any barriers to greater participation by parents in activities of participating children at its Title I, Part A schools with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.
9. Ensure that all parent notifications and school reports will be in an understandable and uniform format and to the extent practicable, in a language that parents can understand.

STATEMENT OF PURPOSE

The Houston Independent School District is committed to working together with parents, students, the community and other stakeholders to improve student academic achievement. The goal of HISD is to ensure that all students graduate from high school ready to succeed in college and/or the career of their choice. The district recognizes that parents play an extremely important role as their child's first teacher and are valued partners in the educational process. As a result, parents will be included in appropriate decision-making opportunities to support student academic achievement. Partnerships with parents and the community are vital. Therefore, HISD encourages the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities. HISD wants parents to:

- Stay informed about their child's academic well-being through various forms of communication.
- Work in partnership with school staff to help their child to achieve at the highest levels.
- Communicate to their child the importance of being prepared for college and a career.

The HISD curriculum is based on the Texas Essential Knowledge and Skills (TEKS) and includes non-negotiable objectives that must be taught at every grade level. However, individual schools are held accountable for innovative instructional programs and its instructional results. Every HISD student will be provided equal access to rigorous instruction and academic programs. HISD recognizes that some students

may need additional assistance which is available through the Title I, Part A program to obtain high academic achievement.

PARENTAL INVOLVEMENT IN DEVELOPING THE POLICY

All school and district activities will promote and encourage parental involvement. The district will offer Parent Consultation Meetings to collaborate with parents and other stakeholders about the policy. Parent Consultation Meetings will consist of volunteers such as parents, guardians, Title I Coordinators, Title I Campus Contacts or other campus staff members, administrators, members of the community and central office staff to update the District Parental Involvement Policy. The goal is to have parent participation in the decision-making process regarding the Title I, Part A program.

CAPACITY BUILDING AND COORDINATION

The purpose of capacity building is to ensure long-term continuous parental involvement. Capacity building activities and trainings (i.e. Literacy Night, Math and Science Camp, Reading Skills and Homework Help) will be provided to parents to increase academic achievement through districtwide and campus efforts. The district will coordinate these efforts and strategies with other federal and state programs in a variety of ways.

SCHOOL-PARENT COMPACTS

A School-Parent Compact is an agreement that outlines how parents, staff, and students will share responsibility for improved academic achievement. Each school must share the responsibility with parents for high student academic performance by developing a School-Parent Compact cooperatively and collaboratively with parents.

Parents will receive the School-Parent Compact from their child's school with a list of responsibilities. Teachers, parents, and students will each have specific responsibilities for helping students achieve their goals. Student responsibilities may vary by grade level. Communication between parents and school personnel must be in the language parents understand.

The School-Parent Compact is strongly encouraged to be discussed at all school events. Per the United States Department of Education (USDE) statute, in elementary schools the School-Parent Compact shall be discussed, at least annually, at parent-teacher conferences as the compact relates to the individual child's achievement.

TYPES OF PARENTAL INVOLVEMENT

There are many ways in which parents can become involved with their child's education. HISD values contributions that take place at home, at school and in the community. Reading to children at home and talking with them at family meals are as important as volunteering at school and serving on advisory committees. Many types of parental involvement are needed in a school-home-community partnership to ensure that all children succeed. Each Title I, Part A campus is responsible for creating meaningful ways for parents to be involved in their child's education. Parents are encouraged to participate in a variety of parental involvement activities such as the Read Houston Read program, the PTA/PTO/PAC groups and serve as a campus volunteer. The Parent Advisory Council (PAC) is a best practice that allows parents to be involved in an organized, ongoing and timely way in planning, reviewing and improving Title I, Part A

programs. For the safety of all students, all volunteers are required to register through the Volunteers in Public Schools (VIPS) program.

MATCHING PROGRAMS TO THE NEEDS OF THE COMMUNITY

Each year, HISD will determine the needs of parents and children in the community through a variety of measures. This includes a districtwide Annual Consultation Meeting which is required for parents to consult in the design, planning and implementation of its Federal Programs. In collaboration with the Family and Community Empowerment (FACE) Department, a variety of workshops and programs will be made available to parents to improve the involvement in their child's education and academic achievement. Parents will be notified about these opportunities through the schools. Parents may also contact the Department of External Funding or their local school office at any time to express an interest in a particular type of workshop or to make other suggestions.

STAFF-PARENT COMMUNICATION

For Title I, Part A campuses, communication with parents is important. To facilitate excellent communication between parent and school personnel, the school may utilize the following strategies: monthly newsletters, written notifications, phone calls, emails, social media engines and podcasts. Communication between parents and school personnel must be in the language parents understand. To better assist campus-parent communication, the district may provide training for school personnel on beneficial communication skills with parents.

ANNUAL MEETING FOR TITLE I, PART A PARENTS (TO BE HELD DISTRICTWIDE AND IN EACH SCHOOL)

An Annual Meeting for Title I, Part A parents will be held as a stand-alone campus meeting separate from Open House or any other school/parent meeting. The district will provide training for schools on Title I, Part A Section 1118 and best practices in conducting the Title I, Part A Annual Meetings where parents are informed on how funds are used on their campus for parental involvement activities. This Annual Meeting must be offered at times that are most convenient for parents.

EVALUATION

In collaboration with parents, HISD will conduct an Annual Consultation Meeting to review the content and effectiveness of all federal programs, and parents will be asked for their input. The district will evaluate the Title I, Part A Parental Involvement Program by collecting information from parent surveys. The parent survey results will measure any increase in parental involvement and identify any barriers to effective parental participation. Annually, HISD will review and revise, as necessary, the district Parental Involvement Policy on the basis of this annual review.

CONCLUSION

HISD is committed to ensuring that parents are partners in all Title I, Part A schools. "Parents as Partners" is one of the Core Values of the district's ideology and will be supported by the Title I, Part A Parental Involvement Program promoted by empowering parents, principals, and school and district staff.

HOUSTON INDEPENDENT SCHOOL DISTRICT
TITLE I, PART A, PARENT & FAMILY ENGAGEMENT PROGRAM



Parker Elementary
10626 Atwell Dr.
Houston, TX 77096

Date: September 14, 2018

TO: Parents of Students Attending Parker Elementary

SUBJECT: **TITLE I TEACHER AND PARAPROFESSIONAL QUALIFICATIONS**

As a parent of a student attending Parker Elementary, you have the right to know the professional qualifications of your child's classroom teacher(s), and federal law requires the Houston Independent School District (HISD) to provide this information to you in a timely manner, **if you request it**. Specifically, you have the right to request the following information about each of your child's classroom teachers:

- The teacher's certification in Texas for the grades and subjects he or she teaches.
- The teacher's college major, whether the teacher has any advanced degrees, and the field of discipline of the certification or degree.
- The teacher's certification status, such as emergency or provisional status because of special circumstances.
- Paraprofessionals' (teacher aides) qualifications if they provide services to your child.

If you would like to receive any of this information, please contact Bryan Berry at (713)726-3634 or bberry1@houstonisd.org for the Title I contact person at your campus.

Sincerely,

Lori Frodine

Principal

A handwritten signature in black ink, appearing to read "Lori Frodine", is written over a horizontal line. The signature is fluid and cursive.

A closer look...

Everything you need to know about the Department of Innovation & Postsecondary Programming



HISD Innovation & Postsecondary Programming

Overview

Innovation & Postsecondary Programming is a new HISD Department, committed to providing the highest-quality access and opportunity to all HISD students. Priorities include:

- Increasing the number of students graduating college-ready.
- Making all coursework options for earning college credit in high school more accessible.
- Adopting new student-focused district projects.

The Innovation & Postsecondary Programming Department is under the division of Strategy & Innovation.

What does Innovation & Postsecondary Programming support?

Postsecondary Programming

The **AP Program** allows students to take college-level courses and the related AP exam, to potentially earn college credit while still in high school.

For students aged 3-19, **IB programs** allow students to take college-level courses and the related IB exam, to potentially earn college credit while still in high school.

Dual Credit allows students to simultaneously earn high school and college credit by successfully completing college coursework.

Dual Enrollment allows students to earn high school and potentially earn college credit while still in high school.

The **Confucius Institute** (CI) at HISD works to promote Chinese language and culture through partnerships, exchange programs and instruction.

EMERGE

EMERGE-HISD empowers and prepares high-performing students from underserved communities to attend and graduate from selective colleges and universities across the nation. Students in the EMERGE-HISD program benefit from extensive programming, individualized support and tailored resources from 10th to 12th grade.

Project Explore

Project Explore connects middle school students to high-impact college and career opportunities through: school day explorations, after-school expeditions, weekend excursions, summer experiences, one-on-one advising and more!

Major Districtwide Initiatives

Innovation & Postsecondary Programming coordinates the implementation of **new and special projects**, including but not limited to: the HISD Summer Student Leadership Program, the Superintendent & Board of Education Scholarship, the Student Athlete Initiative and more!

Important Dates

Fall 2018

Sept. 30	NACAC STEM College & Career Fair
Oct. 1 – Nov. 2	College & Career Readiness Month
Oct. 9	Top-Tier College Night
Oct. 18	NACAC Visual & Performing Arts College Fair
Oct. 24	PSAT Exam
Oct. 27	Black College Expo
Oct. 27	Link Up Greater Houston Conference
Dec. 3-7	STAAR Testing
Dec. 15	DREAM Summit

Spring 2019

Feb. 1	SOS: Save Our Summer
Feb. 1	EMERGE Applications Open
Feb. 11	National Hispanic College Fair
Feb. 16	Houston Hispanic Forum
Feb. 23	HISD National History Day
Mar. 28	NACAC National College Fairs
Apr. 23	School Day SAT
May 2-24	IB Testing
May 6-17	AP Testing

Some dates are subject to change



The Department of Innovation & Postsecondary Programming CONTACT LIST

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JBRYANTT@houstonisd.org • 713-556-7240

Postsecondary Programming

Sherelle Foust, Director
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Questions about...

Advanced Placement,
CollegeBoard Assessments,
Resources and Khan
Academy

Contact

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Confucius
Institute

Emily Smith
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Dual Credit & Dual
Enrollment

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International
Baccalaureate

Penelope "Penny" Tschirhart
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Innovative Projects

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Questions about...

Innovative Projects,
Communications and
Branding

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Project Explore

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Questions about...

Project Explore
Programming

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EMERGE

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Questions about...

EMERGE Programming

Contact

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HISD | Innovation & Postsecondary Programming



HoustonISD.org/IPsP



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713-556-7240

YOU'RE INVITED!



**SPECIAL GUEST:
ROBERT JACKSON**

PARENT TOPICS

- **IMPORTANCE OF ATTENDANCE:
ON TIME AND IN SCHOOL EVERYDAY**
- **RAISING READERS: LITERACY
STRATEGIES AND RESOURCES**
- **TESTING RESOURCES**

Where: Westbury High School
11911 Chimney Rock
Houston, TX 77035

Date: October 18, 2018

Time: 5:00pm – 8:00pm

DINNER WILL BE PROVIDED/ PRIZES WILL BE AWARDED